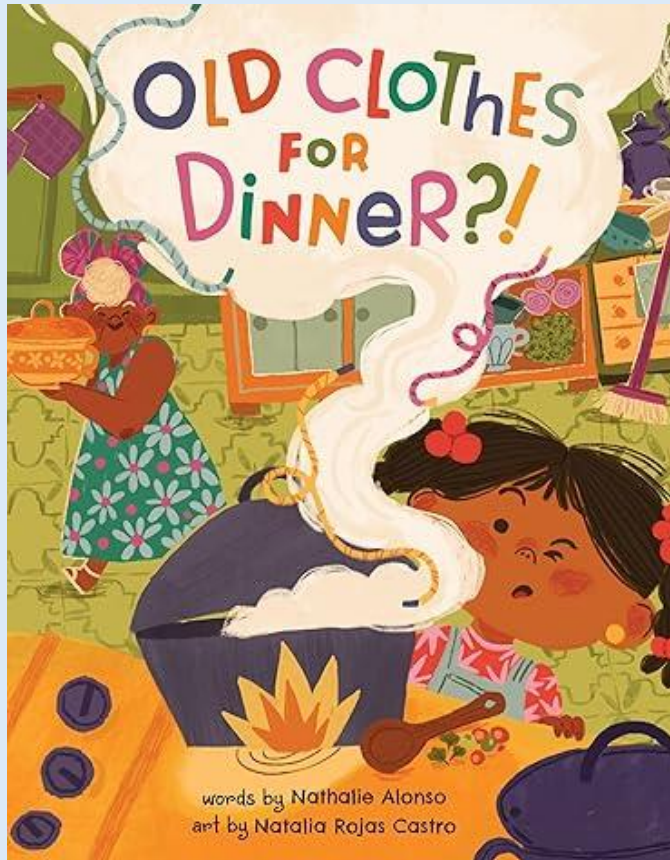


THE CREATIVE CLASSROOM



By Pam Courtney

Welcome to the KidLit Works Creative Classroom! In this new series, KidLit Works will offer out of the box thinking for bringing picture books to life in your classroom. Our goal is to share with authors how teachers see your wonderful books as resources for classroom instruction. Likewise for teachers, KidLit Works will share fun, unique cross-curricular activities that are sure to stimulate wonder, imaginative thinking, and enthusiastic classroom engagement.

Created by Pam Courtney 2024

**MAKING CONNECTIONS WITH:
OLD CLOTHES FOR DINNER?!**
BY
NATHALIE ALONSO

Here's How to Have Fun With...

OLD CLOTHES FOR DINNER?!

- Games
- Recipes
- Math Skills
- ELA Helpers

Skills	Activities
<p>Listening</p>	<p>Game - The Broken Telephone</p> <p>Great game for Circle Time or used when transitioning from one activity to another. The teacher chooses a line from the book, Old Clothes by Nathalie Alonso. Teacher whispers a line from the book, to the to the student next to them. That student then repeats (or tries to repeat) what they heard from the teacher. This continues from one person to the next until you reach the last student. The last person tells the group what they think they heard. This game of inevitable miscommunication is perfect for demonstrating effective listening, enunciation, and lessons in communication.</p> <p>** Note: This can be played before or after reading the story.</p>
<p>Parts of Speech: Homonyms – Can You Hear Me? (Relay Race) Ages 7 & 8.</p> <p>Children divide into teams by “counting off” from one to three... One, two, three; one, two, three, and so on until every student has counted. Students line up. All the ones in one team. Twos in another team. Threes in another team. Three teams in total.</p> <p>Let’s Play: The teacher holds pictures of a set of homonyms. For example, the homonym bark (a barking dog and bark of a tree). The teacher then reads a prepared sentence that illustrates one picture’s meaning. Once the sentence is read, the teacher shouts, “GO!” One person from each team races to choose the correct picture card. The game continues until the team with the most correct cards WINS!</p> <p>The activity above can be adjusted for younger students (see green column).</p>	<p>Game: Parts of Speech: Nouns & Verbs- Can You Hear Me? (Relay Race) Ages 5 - 8.</p> <p>Children divide into teams by “counting off”... One, two, three; one, two, three, and so on until every student has counted. Students line up. All the ones in one team. Twos in another team. Threes in another team. Three teams in total.</p> <p>Let’s Play: The teacher holds up two picture cards. One with a picture of an action word, the other a picture of a noun. The teacher then reads a prepared sentence that illustrates one picture’s meaning. Once the sentence is read, the teacher shouts, “GO!” One person from each team races to choose the correct picture card. The game continues until the team with the most correct cards WINS!</p>

Let's Learn Outside

ACTIVITIES

Measuring Capacity - *Measuring capacity is a measure of how much something can hold before becoming full.*

1 per child - Paper folded in fourths for recording answers to teacher's word problems.

3 - Containers

- 1) water
- 2) rice
- 3) potting soil, sand, flour, etc.

Plastic spoons

Strainers of different sizes

Small cups of varied shapes and sizes

Word Problems: Teacher creates word problems (4) for this activity. For example, *how many spoons of rice (have a specified container) fills this baby food jar ,or medicine cup, etc.?* Students record their answers on prepared folded answer sheet provided by teacher.

Let's Cook - Making Sofrito

Materials Needed

- 1 - can opener
- 1 - medium-sized plastic bowl for each table of students (for stirring ingredients together)
- 1 - small white plastic bowl per student
- 1 - plastic spoon per student
- 1 - pair of school scissors for each child
- 2 - onions
- 2 - bell peppers
- 2 - cans diced tomatoes
- ½ lb - of smoked turkey (or any deli meat)
- Blender or hand blender (adults only)
- Cooked rice OR Large bag of Tortilla Chips.

Instructions: Demonstrate & Discuss: From Whole to Parts of a Whole. Rinse veggies. Using the whole onion, divide into 2 equal parts, Then divide the 2 equal parts into halves, making 4 equal parts from the whole onion. Do same with bell peppers.

Each table gets:

- ¼ onion
- ¼ bell pepper
- ½ can of crushed/diced tomatoes
- ½ cup of deli meat

Give the quartered veggies to each table of students. Have students pull apart a layer of onion and pass the wedge around until each student has an onion layer. Using cleaned scissors, students cut vegetables in small pieces, placing their cut veggies in their individual bowl. When all vegetables have been cut, students place vegetables in their large bowl. Students count out 6 spoons of tomatoes (scooping w/their plastic spoons as they count) and take turns mixing. Teacher takes each tables' bowl of veggies and blend in blender. Enjoy over cooked rice OR use as a dip with chips! YUM.